

## Impact of findings

**1:** Using the measuring impact calculations as a source of reporting back. Ask your Eco-council to collate the evidence of each priority impact.

- How do they know there is less food wastage?
- What is the evidence? record it.
- How do they know there has been behaviour change towards active travel?
- How has it been measured? (e.g WOW tracker)
- Are children reporting improvements in their emotional well-being because of active travel?

**Highlight strengths and needs:** Celebrate the changes no matter how small, highlight what efforts are excelling and then follow with where the needs and challenges are. Ask the children to give ideas to keep the momentum going.

### 2. Collaborate with stakeholders

**Engage parents:** Share the efforts and impacts with parents through newsletters, workshops, schools website, apps. Emphasise how parents/carers and the wider community can support schools' efforts at home, e.g giving clothes to charity shops, encouraging physical activity at home by walking to the supermarket, reducing food waste at home by looking at portion sizes, reading labels and only buying recyclable items in the recycling bin.

### 3: **Work with colleagues & Governors/ Trustees to develop a targeted action plan.:**

Discuss how efforts towards going green can be sustained. Review current school curriculum and provision for climate education and link it to whole school approach to health and well-being, consider embedding it into your school development plans. This can be integrated to your Climate Action Plan.

### 4. Monitor progress and adjust

Set benchmarks and goals with your Eco Council, the action plan template provided in this guidance will help with this: Establish clear, achievable goals for each area e.g, increasing children's step counts by avoiding driving as a commute and improving air quality. Each class to get a windowsill pot and grow their own herbs and vegetables to be used in the canteen, avoiding food waste during dinner time,

**Track behaviour changes:** Use informal observations, feedback from children and parents to monitor whether the interventions are making a difference.

**Adapt based on feedback:** Continue to be led by children's motivations and support their efforts. If priority changes, modify the approach and adapt by listening to their voices to meet their needs.

### 5. Incorporate healthy habits into school culture

**Celebrate success:** Highlight progress through school assemblies, newsletters, or special events that celebrate healthy behaviours inline with current reward systems.

By taking these steps, leadership can ensure that the insights from pledges translate into meaningful changes that support children's eco efforts along with their physical, emotional, and mental well-being.